

My Ref: Scrutiny/Correspondence/MJH

11 June 2015

Councillor Sarah Merry  
Cabinet Member - Education and Skills  
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Neuadd y Sir  
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Dear Sarah

Thank you for attending your first meeting of the Children and Young People Scrutiny Committee on 9<sup>th</sup> June 2015 to help introduce the **Education Delivery Plan 2015-17 and Consortium Business plan 2015-16**, as well as the **Progress Report on Neets**. I would also like to thank Nick Batchelar, and his officers for their presentations and contribution to the two agenda items. During the consideration of the reports and answers to Members' questions, the Committee identified a number of comments concerns and recommendations detailed below.

### **Education Delivery Plan 2015-17 and Consortium Business plan 2015-16**

The Committee welcomed the opportunity to be presented with the Departments Delivery Plan 2015-17 and its linkage with the Consortiums Business Plan 2015-16, Members were reassured by the officers that both plans provided the necessary actions to deliver the improvements in outcomes for Cardiff's pupils that the Council and Estyn requires. The Committee also welcomed the robust challenge and dialogue that Education and the Consortium are having, to ensure that the appropriate level of support is provided by the Consortium to Cardiff's Schools.

Members did however highlight that many of the actions in the delivery plan were programmed to be delivered over 4 quarters. Members felt that it would be more effective if actions were prioritised so that the most important and achievable actions were implemented in a much shorter timescale, and that future delivery plans should reflect this approach.

In reviewing the details in the Plan the Members highlighted their concern about the categorisation of pupils. Members felt that ethnicity was not the issue for educational attainment but pupil's first language. Members therefore suggested that the pupil's first language should be used for pupil categorisation. Members noted the Officers agreement and requested that this be looked at for future data analysis.

Members inquired about the implementation of the School Organisation Plan, suggesting that a standardised approach to building new schools could be developed. Members were please to be informed that a standardised approach was to be used in future, enabling schools to built quicker and cheaper.

Members expressed concern that the Education Delivery Plan did not clearly detail the development of a long term strategy for school improvement. The need for this strategy had been highlighted by the Estyn inspector at the Committee's May meeting and was needed to enable Education to be ultimately assessed as excellent. Members noted the Director's comments that schools were taking on more responsibility for the improvement agenda, but Members felt that the delivery plan needed to clearly evidence the development of a long term strategy to ensure that education moved to a judgment of excellent by Estyn. Members recommended that this must be included in the delivery plan as soon as possible.

The Committee commented on the level of training for Governors, and suggested that bespoke training to individual, or groups of schools, would be more useful in addressing real issues in particular schools. Head teachers should also be reminded to share all relevant performance documentation with their governing body to ensure that Governors are fully aware of all necessary information. The Committee therefore suggested that future Education Delivery plans should say something about training of school governing bodies.

## **Neets**

Members welcomed the work that was being done to reduce the numbers of Neets in the City. The Committee suggested that the Council's Traineeship Scheme for looked after children and care leavers could also be used to help Neets gain work experience. Members would like a future report on Neets to investigate how this can be done.

The Committee noted that schools were expected to address the level of Neets from their schools, in partnership with the Council and Consortium. Members therefore requested a progress report on the Cardiff Partnership Board's work stream - Engagement and Progression – 'Reduce the number of young people who are not in education, employment or training', be presented to Committee after the summer break.

I hope that these comments, advice and recommendations, detailed above will be of use and support in improving outcomes for Cardiff's pupils. The Committee looks forward to receiving the requested additional information listed above together with a positive response to this letter within the next month.

To recap, this letter requests several actions, requests for information and recommendations, as follows and requires a response:

- To amend the Delivery plan to :
  - Clearly identify the development of a long term strategy for school improvement, both as an aspiration for 2015-17 as well as specific actions;
  - Reprioritise the actions so that those that can be completed quickly are show as such;
- To investigate the possibility of reviewing the categorisation of pupils to reflect their first language and not ethnicity;
- In future to include an action on training of school governing bodies;

- Provide reports to a future meeting on the Committee on:
  - the development of the Council's traineeship to help Neets and
  - a progress report on the Cardiff Partnership work stream – Engagement and Progression;

Yours sincerely

A handwritten signature in black ink, appearing to read 'Richard Cook', with a long horizontal flourish underneath.

**COUNTY COUNCILLOR RICHARD COOK**  
**Chair – Children and Young People Scrutiny Committee**

CC: Nick Batchelar – Director of Education and Lifelong learning  
CC: Carol Jones– Assistant Director of Education and Lifelong learning  
CC: Suzanne Scarlett – Performance Manager  
CC: Cheryl Cornelius – Cabinet Support Manger